

## **6.12— PARENTAL/COMMUNITY INVOLVEMENT PARENT, FAMILY, AND COMMUNITY ENGAGEMENT - SCHOOL**

Earle Elementary and Earle High School understands the importance of involving parents, families, and the community as a whole in promoting higher student achievement and general good will between the school and those it serves. Therefore, Earle Elementary and Earle High School shall strive to develop and maintain the capacity for meaningful and productive parental parent, family, and community involvement engagement that will result in partnerships that are mutually beneficial to the school, students, parents, families, and the community. To achieve such ends, the school shall work to:

1. Involve parents, families, and the community in the development and improvement of Title I programs for the school;
2. Have a coordinated engagement program where the involvement engagement activities of the school enhance the involvement strategies of other programs such as Head Start, HIPPIY, Parents as Partners, Parents as Teachers, ABC, ABC for School Success, area Pre-K programs, and Even Start;
3. Explain to parents, families, and the community the State's content academic and achievement standards; State and local student assessments; and how the school's curriculum is aligned with the state's academic standards and assessments; and how parents, families, and the community can work with the school to improve their child's students' academic achievement;
4. Provide parents and families with the materials and training they need to be better able to help their child achieve. The school may use parent resource centers or other community based organizations to foster parental involvement and provide literacy and technology training to parents.
5. Educate school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent, family, and community engagement involvement programs that will promote positive partnerships between the school and parents, families, and the community;
6. Keep parents, families, and the community informed about parental parent, family, and community engagement involvement programs, meetings, and other activities they could be involved in. Such communication shall be, to the extent practicable, in a language the parents and families can understand;
7. Find ways to eliminate barriers that work to keep parents and families from being involved in their child's education. This may include providing transportation and child care to enable parents to participate, arranging meetings at a variety of times, and being creative with parent/teacher conferences;
8. Find and modify other successful parent, family, and community involvement engagement programs to suit the needs of our school;
9. Train parents, families, and the community to enhance and promote the involvement of other parents, families, and members of the community;
10. Provide reasonable support for other parental-parent, family, and community engagement involvement activities as parents, families, and the community may reasonably request.

To help promote an understanding of each party's role in improving student learning, Earle Elementary and Earle High School shall develop a compact that outlines the responsibilities of parents, students, and the school staff in raising student academic achievement and in building the partnerships that will enable students to meet the State's academic standards.

Earle Elementary and Earle High School shall convene an annual meeting, or several meetings at varying times if necessary to adequately reach parents and families of participating students, to inform parents and families of

the school's participation in Title I, its requirements regarding parental involvement parent, family, and community engagement, and the parents right to be involved in the education of their child.

Earle Elementary and Earle High School shall, at least annually, involve parents, families, and the community in reviewing the school's Title I program and parental involvement parent, family, and community engagement policy in order to help ensure their continued improvement.

This policy shall be part of the school's Title I plan and shall be distributed to parents of the district's students and provided, to the extent practicable, in a language the parents can understand.

Legal References:     ~~20 U.S.C. § 6318 (b)(1) (NCBL Act of 2001, Section 1118)~~  
                              ~~20 U.S.C. § 6318 (e)(1),(2),(3),(4) (NCBL Act of 2001, Section 1118)~~  
                              ~~20 U.S.C. § 6318 (d) (NCBL Act of 2001, Section 1118)~~  
                              ~~20 U.S.C. § 6318 (e)(1),(2),(3),(4),(5),(6),(8),(9),(10),(11),(13),(14) (NCBL Act of 2001, Section 1118)~~  
                              A.C.A. § 6-15-1702  
                              A.C.A. § 6-15-1703  
                              A.C.A. § 6-15-1704  
                              Division of Elementary and Secondary Education Rules Governing Parental Involvement Plans and Family and Community Engagement  
                              Commissioner's Memo COM-20-021

Date Adopted: April 2005

Last Revised: February 2, 2021