

Earle School District

**Annual Report to the Public/Title I
Meeting/Facilities Update**

October 4, 2022

Part I

1. Knowles - Academic Priorities, 2022-23 Budget
2. Watson - General Information, Enrollment, Licensure
3. Coleman - PBIS Data, Rewards, and Plans for the Future
4. Maples - Parental Engagement, Partnerships
5. Dotson - EES Test Data, Highlights, and Corrective Actions
6. Dumas - EHS Test Data, Highlights, and Corrective Actions

The Commissioner of Education assumed authority over the Earle School District on November 6, 2017. The Commissioner of Education acts in lieu of a local school board until such time that a school board is reinstated.

District Academic Priorities

Priorities:

Increase literacy achievement of students

Increase math achievement of students

Establish a strong Professional Learning Community across the district and develop a culture of collective responsibility.

Full implementation with sustainability of PBIS district-wide

Financial Analysis

Annual Financial Report - Budget

General Information

Ms. Watson

The mission of the Earle School District is to provide the leadership, resources, and support that fosters an environment which enables every student to graduate prepared for the next phase of life: college, career, technical training, and community engagement.

STUDENT ENROLLMENT

K-12 = **414** Students

- **211** elementary
- **203** high school

Arkansas State University Mid-South

Concurrent Students = **26**

(3-10th, 14-11th & 9-12th graders)

- **21** Secondary Tech (CTE)
 - 15 - Medical Professions (11 are 2nd year)
 - 6 - Welding (All 1st year track, but this is 1 students 2nd year at MSCC)
- **5** General Education
 - 3 are 2nd year

STAFF INFORMATION

Total Staff = **66**

- **42** Certified
- **24** Classified

LICENSURE INFORMATION

- **1** Arkansas Professional Educator Pathway (ArPEP) formerly APPEL
- **4** Provisional
- **2** Emergency Teaching Permit (ETP)
- **3** Alternate Licensure Plan (ALP)
- **2** Long Term Substitute (LTS)

*Arkansas Teacher Residency Model = **1**

(L. Maples) Parent and Community Engagement

Partnerships:

City of Earle

East Arkansas Family Health Center

Earle Alumni Association Cardinal Club

Earle Youth Athletic Association

Crittenden County Sheriff Department

Taher- Food Service- Distribution

(Coleman) PBIS Updates

In year three of implementing Positive Behavior Interventions and Supports (PBIS):

- In year two disciplinary referrals were down 75%(Last year through week 6, 101 this year 23 both campuses) In year three referrals are up 100% and PBIS points are rewarded up 300%
- PBIS rewards was purchased for both campuses. Its a system to collect data and track referrals on students. It also allows for teachers to give students points and be rewarded based on points.
- Teacher Rewards Survey was sent out on Monday to begin building a better teacher rewards system to accommodate and motivate teachers to give out more points to students.
- PBIS Elementary Store, PBIS High School Quarterly Trips, PBIS P.R.I.DE. students of the Week, PBIS game rewards(a program where students can use there PBIS points to purchase Home football and basketball game tickets).

Test Score Information: Dibels (EOY)

Earle Elementary School

Mrs. Dotson

Grade(s)	Core Support		Dibels 8**	Strategic Support		Dibels 8**	Intensive Support		Dibels 8**
	2020	2021	2022	2020	2021	2022	2020	2021	2022
K	44% (14)	13% (4)	28% (8)	22% (7)	34% (10)	18% (5)	34% (11)	52% (15)	65% (15)
1	62% (18)	50% (7)	62% (18)	7% (2)	21% (3)	34% (10)	31% (9)	29% (4)	3% (1)
2	33% (9)	23% (8)	42% (13)	33% (9)	14% (5)	16% (5)	33% (9)	63% (22)	42% (13)
3	10% (2)	15% (3)	24% (8)	25% (5)	30% (6)	18% (6)	65% (13)	55% (11)	59% (20)
4	19 % (4)	12% (3)	30% (7)	24% (5)	28% (7)	35% (8)	57% (12)	60% (15)	35% (8)
5	56% (10)	23% (6)	4% (1)	28% (5)	23% (6)	29% (8)	17% (3)	54% (14)	68% (19)
6	54% (7)	40% (10)	10% (3)	23% (3)	28% (7)	34% (10)	23% (3)	32% (8)	55% (16)

Test Score Information: NWEA- Math BOY (Fall 22)

Earle Elementary School

Grade	# Tested	Lo	LoAvg	Avg (Close)	HiAvg	Hi
K	28	25% (7)	21% (6)	14% (4)	25% (7)	14% (4)
1	29	7% (2)	28% (8)	34% (10)	24% (7)	7% (2)
2	29	28% (8)	28% (8)	38% (11)	3% (1)	3% (1)
3	37	68% (25)	24% (9)	5% (2)	3% (1)	0
4	22	27% (6)	45% (10)	23% (5)	5% (1)	0
5	28	57% (16)	18% (5)	18% (5)	0	7% (2)
6	30	60% (18)	23% (7)	13% (4)	0	3% (1)

Test Score Information: NWEA- Reading BOY (Fall 22)

Earle Elementary School

Grade	# Tested	Lo	LoAvg	Avg	HiAvg	Hi
K	28	11% (3)	11% (3)	36% (10)	36% (10)	7% (2)
1	29	21% (6)	31% (9)	41% (12)	3% (1)	3% (1)
2	29	24% (7)	41% (12)	14% (4)	14% (4)	7% (2)
3	37	70% (26)	19% (7)	5% (2)	5% (2)	0
4	22	27% (6)	45% (10)	23% (5)	5% (1)	0
5	28	57% (16)	21% (6)	7% (2)	14% (4)	0
6	30	57% (17)	23% (7)	7% (2)	10% (3)	3% (1)

Test Score Information: ACT Aspire SPR 2022

Earle Elementary School

Grade(s)	READING (Close)		SCIENCE (Close)		MATH (Close)	
	2021	2022	2021	2022	2021	2022
3	12%	35% (+23)	12%	12% (NC)	12%	42% (+30)
4	10%	30% (+20)	6%	22% (+16)	38%	56% (+18)
5	26%	6% (-20)	19%	29% (+10)	52%	48% (-4)
6	32%	32% (NC)	27%	21% (-6)	38%	39% (+1)

ACT Aspire Data Three Year Data Trend

Grade Level	2019-2022 Grade Level Changes	2019-2022 Cohort Changes	2022 Reading % In Need of Support	2021 Reading % In Need of Support	2019 Reading % In Need of Support
			64.10%	67.20%	63.40%
3	24.1	N/A	57.70%	84.60%	81.80%
4	6.5	21.6	63.00%	83.90%	56.50%
5	12.5	0	83.90%	64.50%	71.40%
6	25.9	38.9	42.90%	51.40%	68.80%
7	4.8	2.7	53.80%	78.10%	58.60%
8	23.8	4.7	66.70%	40.70%	42.90%
9	10.6	3.2	65.60%	70.00%	76.20%
10	29.4	19.5	78.10%	66.70%	48.70%

Data Explanation:

•*Grade Level Changes:*

- GREEN: Grade Level scores for 2022 are equal to or less than scores in 2019.
- PINK: Grade Level scores for 2022 are higher than scores in 2019.

•*Cohort Changes:*

- Each class is color coded. For example, the 2019 3rd grade class is represented in pink, the 2021 5th grade class is in pink, and the 2022 6th grade class is in pink. That is the same "cohort" of students. We want to see the number of students "In Need of Support" decline per year, not only for grade level, but by cohort. Track the color to the Cohort Changes column to note growth (smaller percent) or decline (higher percentage) in the number of students scoring on grade level.
- GREEN: Cohort is equal to or less than they scored in 2019.
- PINK: Cohort is higher than score in 2019.

Corrective Actions to Improve Learning

Earle Elementary School

Attendance - Focus is on 95% (state goal) for daily attendance, with all students on time

Daily WIN (What I Need) Intervention

- Grades k-3, 8 - 8:30 am Grades 4-6, 11-11:30 am Wednesdays are a 1-hour block
- Students will receive the instructional support that they need, whether it be above, at or below grade level (core subjects). Each student will be placed in one of three (3) groups: acceleration, intervention, or remediation. Clubs will start in late fall.

Common Team Time (Professional Learning Teams or PLTs)

All teachers in grades k-6 have a common planning time. Grade bands are as follows: K/1, 2/3, 4/5/6, and Auxiliary teachers

W.I.N Wednesday (Early Dismissal)

Are designated to provide targeted student interventions in core areas
Embedded Professional Development and team time after students are dismissed.

External Support

We are working closely with DESE Literacy Support Staff and CRESC personnel for support for Phonics, Phonemic Awareness, Comprehension and curriculum implementation. Solution Tree will also provide support in curriculum implementation but with a focus on planning and the delivery of instruction. Other support in areas such as teacher coaching, data analysis and best practices for high performing teams.

Corrective Actions to Improve Learning

Earle Elementary School

Professional Learning Community/Teams (PLC/PLTs)-

Continued use as the platform for our school improvement efforts. Focus is on 4 Big Ideas:

- ❑ Ensuring that Students Learn by focusing on the 4 Questions
 - (1) What do we want all students to know and be able to do?
 - (2) How will we know if they learn it?
 - (3) How will we respond when students do not learn it?
 - (4) How will we respond if they know it?
- ❑ A Culture of Collaboration
- ❑ Focus on Results
- ❑ Implementation of curriculum with fidelity in our core areas - Reading, Science, Math

Positive Behavioral Interventions & Support (PBIS)

- ❑ We are starting our 3rd full year of utilizing PBIS and the PBIS Rewards System that allows us to reward students when they demonstrate behaviors aligned to our P.R.I.D.E matrix. The Bullpup Store has been a BIG hit with our students! We are adding other incentives as we secure partnerships. ,
- ❑ Have begun this in awarding our staff points as well!
- ❑ Decrease in ODRs overall; however the increase is most often with new teachers.

(Dumas) Test Scores - Earle High School

ACT Aspire Summative

Grade(s)	English		Reading		Science		Math	
	2021	2022	2021	2022	2021	2022	2021	2022
Overall	46%	49%	8%	9%	5%	8%	2%	1%
7th	59%	54%	3%	10%	6%	11%	0%	0%
8th	55%	61%	19%	10%	4%	6%	0%	3%
9th	27%	41%	7%	9%	0%	10%	0%	0%
10th	41%	35%	5%	6%	10%	6%	10%	0%

Highlights

Earle High School

- After School Tutoring Program (Mandatory for 7-10 athletes on Monday and Tuesday) with Wednesday and Thursday as enrichment groups (Girl Power & Career Investigation)
- Partnership with CDTI to create work program
- Increased enrollment by 4 students
- New HVAC System installed
- New CWT Observation Form allowing for immediate feedback to teachers from Admin and MCLs
- Solution Tree, Co-op, and OCSS observations are showing areas of growth

Corrective Actions to Improve Learning

Earle High School

- New and Extensive HMH Curriculum Resources purchased in Social Studies and English
- What I Need (WIN) Wednesday targeting missed skills in core areas- utilizing all hands on deck approach for 4 tested areas
- Renewed partnership with Crowley's Ridge ESC (co-op) and Solution Tree Content Specialists to provide support for teachers in Literacy, Math, and Science
- More refined PBIS practices such as store hours and use of points (both campuses) to enter HS athletic events

Part II

- **Guess - Title I Reporting, Federal Allocations**
- **District Testing**
- **Luckett - District Technology Highlights**

Title I Report to the Public

October 4, 2022

What is a Title I School?

A comprehensive school reform strategy to improve the academic achievement of all students in the school, particularly the lowest achieving students.

Federal Funds - Allocations 2022-23

Title I - \$ 435,992.30

- ☐ Use: Salaries, software, supplemental materials, after school tutoring, parent involvement, professional development

Title II-A - \$46,104.85

- ☐ Use: Tuition, professional development

Title IV - \$32,390.49

- ☐ Use: Safe and drug free schools, PBIS, materials, and supplies

Title V - \$11,728.27

- ☐ Use: Technical support, supplies

Title VI-B - \$148,253.23 Special Education material and supplies

Continue of Federal Funds - Allocations 2022-23

ESSER II	\$672,031.86
ESSER ARP (American Recue Plan)	\$2,160.000.00

Elementary Secondary School Emergency Relief (ESSER)

All ESSER I, ESSER II and ESSER ARP funds must relate to preventing, preparing for and responding to COVID 19.

Grants

Grants for the 2022-2023

Literacy Grant	\$50,000 (2 years)
Math Grant	\$25,000 (2 years)
Erate grant(technology)	\$62,149.04. (1 year)
Food Pantry	\$20,000 (1 year)

District Testing

NWEA

This test measures a student's growth in math, reading and language

Act Aspire 3rd-10th

Tests students' readiness in English, Math, Science and Reading; interim assessments this year will be administered with NWEA for Elementary School and Houghton, Mifflin and Harcourt will be administered by the High School and Summative will be administered by ACT Aspire in the Spring.

ELPA 21 English Language Proficiency Assessment

Tests students in their readiness in English language proficiency

DLM Dynamic Learning Maps

Measures what students with significant cognitive disabilities know and can do

PSAT/NMSQT National Merit Scholarship Qualifying Test

Measures the knowledge and skills in reading, writing, and math students learn in the classroom- the same Knowledge and skills your child needs to succeed in college and career. We usually administer in the 10th grade, but 11th grade students can take it as well. If you take this test as a junior, students may meet the requirements to enter the National Merit Scholarship Program.

District Testing

ACT given free to all 11th graders (only 4 free fee waivers)

Measures high school students' general educational development and their capabilities to complete college level work. You can only receive waivers in 11th and 12th grade.

Work Keys Assessment *measure essential workplace skills. It includes test that measure interests, values, and behaviors that can lead to greater job satisfaction.*

(Luckett) District Technology Highlights

The following items and services have been or will be implemented:

- Secured a federal Emergency Connectivity Fund (ECF) grant to purchase student and teacher computers
- Purchased 175 Dell 3100 2-in-1 Touchscreen Chromebooks
- Innovation Hub conducted a half-day technology training session at each campus for teachers. The training provided tips and skills using Canva, Excel, Word, and Google Sheets.

District Technology Highlights

- **45** Jigabot 360 degree robotic webcams with stands
- **30** Promethean interactive whiteboards with chrome boxes
- **50** Dell laptop computers
- **OneCallNow** Parent Notification System
- **FaxFinder** cloud faxing

Part III

- **A Maples - Facilities Updates to include HVAC**
- **A Maples - District Property Bids**

(Mr. Maples) Facilities – Master Plan

Projects

HVAC Upgrades - HS Main Campus

Future projects

High School Roof

Paving the high school parking lot & drive

Sale of property

Dunbar Campus

Old Elementary

Swimming Pool & Old Football Field

Goals for the Future

- Students scoring on or above grade level in reading and math
- All teachers fully certified
- High student engagement
- Positive behavior
- Increased enrollment
- Positive environment and a healthy culture
- Working to meet social and emotional needs of students and staff

Questions & Answer



Thank you for joining us this evening!

Numbers to know:

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