

Earle School District

Annual Report to the Public/Title I Meeting

October 5, 2021

The Commissioner of Education assumed authority over the Earle School District on November 6, 2017. The Commissioner of Education acts in lieu of a local school board until such time that a school board is reinstated.

District Academic Priorities

Priorities:

1. Increase literacy achievement of students
2. Increase math achievement of students
3. Establish a strong Professional Learning Community across the district and develop a culture of collective responsibility.
4. Full implementation with sustainability of PBIS district-wide

Financial Analysis

Revenue/Expenditure Review

	Actual 2020-21	Budget 2021-22
Teacher Salaries	\$2,318,038.63	\$2,191,185.06
Operating	\$2,966,465.47	\$2,517,579.81
Building	\$ -442,092.17	\$ -388,000.36
Debt Service	\$ 562,243.76	\$ 560,493.76
Federal Grants	\$1,418,697.99	\$6,367,928.56
Food Service	\$ 296,561.80	\$ 316,500.00

Title I Report to the Public (Guess)

October 5, 2021

What is a Title I School?

A comprehensive school reform strategy to improve the academic achievement of all students in the school, particularly the lowest achieving students.

Federal Funds - Allocations 2021-22

Title I - \$430,925.29

- ❑ Use: Salaries, software, supplemental materials, after school instruction parent involvement, professional development

Title II-A - \$34,261.05

- ❑ Use: Tuition, professional development

Title IV - \$35,138.29

- ❑ Use: Safe and drug free schools, PBIS, materials, and supplies

Title V - \$10,751.51

- ❑ Use: Technical support, supplies

Title VI-B - \$141,603.52

- ❑ Use: Special education

Title VI (ARP) - 26,833.02

- ❑ Use: Special Education

Continue of Federal Funds - Allocations 2021-22

ESSER I	\$ 238,033.82
ESSER II	\$1,436,458.14
ESSER ARP	\$3,497,528.00

Elementary Secondary School Emergency Relief (ESSER)

All ESSER I, ESSER II and ESSER ARP funds must relate to preventing, preparing for , and responding to COVID 19.

Categorical Funds

Funds used to help districts with high level of poverty. The amount each district receives is based on the percent of students eligible for free and reduced lunch. These are not federal funds.

Enhanced Student Achievement (ESA)	\$651,946.00
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District Testing

NWEA

This test measures a student's growth in math, reading and language

Act Aspire 3rd-10th

Tests students' readiness in English, Math, Science and Reading; no interim assessments this year, only the summative assessment in the spring.

ELPA 21 English Language Proficiency Assessment

Tests students in their readiness in English language proficiency

DLM Dynamic Learning Maps

Measures what students with significant cognitive disabilities know and can do

District Testing

ACT given free to all 11th graders (only 3 free fee waivers)

Measures high school students' general educational development and their capabilities to complete college level work

PSAT/NMSQT given to all 10th graders

Measures 10th graders general knowledge in math, language and reading

Work Keys Assessment *measure essential workplace skills. It includes test that measure interests, values, and behaviors that can lead to greater job satisfaction.*

Grants

Grants for the 2021-2022

Literacy Grant	\$50,000 (2 years)
Math Grant	\$30,000 (2 years)
Food Pantry	\$40,000 (2 years)

General Information

The mission of the Earle School District is to create a positive learning environment of high expectations, rigor, and intensive support in which each student is able to achieve academic success. Progress on Blended Learning - Ready for Learning information:

Current Enrollment: 420 Students

Arkansas State University Mid-South

Concurrent Students – 25 students: 20 CTE and 5 General Education

Total Staff: 73

49 certified

24 Classified

0 - Emergency Teaching Permit

Alternative Licensure Plan - Long Term Substitutes 5 - APPEL - 6 - ALP - 4

Provisional - 3

Accreditation Status: Fully Accredited

Parent and Community Engagement

Partnerships:

City of Earle

East Arkansas Family Health Center

Earle Alumni Association Cardinal Club

Earle Youth Athletic Association

Crittenden County Sheriff Department

Taher- Food Service- Distribution

PBIS Updates

In year three of implementing Positive Behavior Interventions and Supports (PBIS):

- ❑ In year two disciplinary referrals were down 75%(Last year through week 6, 101 this year 23 both campuses) In year three referrals are up 100% and PBIS points are rewarded up 500%
- ❑ PBIS rewards was purchased for both campuses. Its a system to collect data and track referrals on students. It also allows for teachers to give students points and be rewarded based on points.
- ❑ PBIS Elementary Store, PBIS High School Quarterly Trips, PBIS P.R.I.DE. students of the Week, PBIS Cool Class of the week which recognizes classes with the fewest referrals and the most points received.

Test Score Information: Dibels

Earle Elementary School

Grade(s)	Core Support		Dibels 8**	Strategic Support		Dibels 8**	Intensive support		Dibels 8**
	2019	2020	2021	2019	2020	2021	2019	2020	2021
K	22 (52%)	14 (44%)	4 (13%)	5 (12%)	7 (22%)	10 (34%)	15 (36%)	11 (34%)	15 (52%)
1	20 (67%)	18 (62%)	7 (50%)	6 (20%)	2 (7%)	3 (21%)	4 (13%)	9 (31%)	4 (29%)
2	10 (32%)	9 (33%)	8 (23%)	8 (26%)	9 (33%)	5 (14%)	13 (42%)	9 (33%)	22 (63%)
3	9 (29%)	2 (10%)	3 (15%)	2 (6%)	5 (25%)	6 (30%)	20 (65%)	13 (65%)	11 (55%)
4	11 (35%)	4 (19 %)	3 (12%)	11 (35%)	5 (24%)	7 (28%)	9 (29%)	12 (57%)	15 (60%)
5	19 (44%)	10 (56%)	6 (23%)	8 (19%)	5 (28%)	6 (23%)	16 (37%)	3 (17%)	14 (54%)
6	15 (44%)	7 (54%)	10 (40 %)	12 (35%)	3 (23%)	7 (28%)	7 (21%)	3 (23%)	8 (32%)

Test Score Information: NWEA- Math (BOY)

Earle Elementary School

Grade	# Tested	Lo	LoAvg	Avg	HiAvg	Hi
K	33	7 (21%)	13 (39%)	6 (18%)	5 (15%)	2 (6%)
1	28	12 (43%)	8 (29%)	4 (14%)	4 (14%)	0 (0%)
2	34	14 (41%)	12 (35%)	5 (15%)	2 (6%)	1 (3%)
3	19	11 (58%)	6 (32%)	1 (5%)	1 (5%)	0 (0%)
4	23	16 (70%)	3 (13%)	2 (9%)	1 (4%)	1 (4%)
5	26	16 (62%)	9 (35%)	1 (4%)	0 (0%)	0 (0%)
6	21	12 (57%)	6 (29%)	3 (14%)	0 (0%)	0 (0%)

Test Score Information: NWEA- Reading (BOY)

Earle Elementary School

Grade	# Tested	Lo	LoAvg	Avg	HiAvg	Hi
K	33	1 (3%)	9 (27%)	16 (48%)	7 (21%)	0 (0%)
1	28	11 (43%)	6 (21%)	6 (21%)	3 (11%)	2 (7%)
2	35	18 (51%)	9 (26%)	7 (20%)	0 (0%)	1 (3%)
3	19	11 (58%)	4 (21%)	3 (16%)	0 (0%)	1 (5%)
4	23	11 (48%)	6 (26%)	4 (17%)	2 (9%)	0 (0%)
5	23	14 (61%)	5 (22%)	2 (9%)	2 (9%)	0 (0%)
6	25	9 (36%)	5 (20%)	7 (28%)	4 (16%)	0 (0%)

Corrective Actions to Improve Learning

Earle Elementary School

Professional Learning Community (PLC)-

Platform for all school improvement efforts. Focus is on 3 Big Ideas:

- ❑ Ensuring that Students Learn by focusing on the 4 Questions
 - (1). What do we want all students to know and be able to do?
 - (2). How will we know if they learn it?
 - (3). How will we respond when students do not learn it?
 - (4) How will we respond if they know it?
- ❑ A Culture of Collaboration
- ❑ Focus on Results

Positive Behavioral Interventions & Support (PBIS)

- ❑ We are in our 2nd full year of utilizing PBIS and the PBIS Rewards System that allows us to reward students when they demonstrate behaviors aligned to our P.R.I.D.E matrix. The Bullpup Store has been a BIG hit with our students!
- ❑ Have begun this in awarding our staff points as well!
- ❑ Decrease in ODRs

Corrective Actions to Improve Learning

Earle Elementary School

Attendance - Focus is on 95% (state goal) for daily attendance, with all students on time

Daily WIN (What I Need) Intervention

- Grades k-4, 8 - 8:30 am Grades 4-6, 11-11:30 am
- Students receive the instructional support that they need, whether it be above, at or below grade level (core subjects). Each student will be placed in one of three (3) groups: acceleration, intervention, or remediation. Clubs will start in the spring.

Common Team Time

All teachers in grades k-6 have a common planning time. Grade bands are as follows: K, 1/2, 3/4, 5/6, and the Auxiliary teachers meet together. All teams meet M,T, and TH.

External Support

We are working closely with Solution Tree and CRESC personnel for instructional support in areas such as teacher coaching, unit planning, creating assessments, data analysis and best practices for high performing teacher teams.

Corrective Actions to Improve Learning

Earle Elementary School

Curriculum

The curriculum work that was begun with Solution Tree during the 2019-20 school year has continued to be the foundation for our current work. Looking to purchase a supplemental curriculum for ELA for the 2022-23 SY.

- A standards mastery document will be utilized so that we are able to track the skills students have mastered, not only what has been taught. This document will be maintained and become part of the students' data folder and shared with parents.
- New curriculum for math; curriculum work for ELA and science is ongoing; units and assessments have been created for 1st quarter; work has begun on units for second quarter. Currently we have identified what we want our students to understand and be able to do (essential standards), created assessments (to measure what has been learned), and lessons that we feel will lead us to our desired results.
- Monitoring systems such as Dibels, interim assessments (3), observation and interaction, and formative assessments are being utilized to evaluate student learning and further work with curriculum alignment.
- We are partnering with Solution Tree Content coaches and Crowley's Ridge Educational Service Cooperative (CRESC) to provide support for teachers in ELA, Math , and Science.

Highlights

Earle Elementary School

- PBIS Rewards is working! Bullpup store, well- student and staff of the week. ODRs are down. On average, we are awarding an average of 3,500 points a day
- Into Math- new interactive curriculum for students
- School-wide access to Flocabulary and IXL.
- Daily embedded intervention time that provides opportunities for students to work at a pace comparable to their peers on specific skills; support staff (paras, auxiliary teachers) push in or pull students out.
- Members of our building team attended a teaming and collaboration 3-day training in Hot Springs that focused on effective teams.
- Grief School Initiatives Grant - \$500
- Retained 88% of our staff from last year, with all teachers being certified or in a program to acquire a standard license.
- We are fully staffed with the exception of one (1) position.
- Increase in technology in classrooms- Promethean Board, Jigabot Robot, document camera, teacher laptops, and student chromebooks (1-to-1).
- Safety have continued to prove successful; no full classes have had to pivot to virtual learning.

Test Score Information- Earle High School

ACT Aspire Summative

Grade(s)	English		Reading		Science		Math	
	2019	2021	2019	2021	2019	2021	2019	2021
Overall	39%	46%	17%	8%	13%	5%	6%	2%
7th	69%	59%	14%	3%	17%	6%	10%	0%
8th	50%	55%	43%	19%	25%	4%	14%	0%
9th	12%	27%	7%	7%	2%	0%	0%	0%
10th	39%	41%	10%	5%	8%	10%	5%	10%

Highlights

- Earle High School

- After School Tutoring Program (Mandatory for 7-10 athletes on Monday and Tuesday) with Wednesday and Thursday as enrichment groups (Girl Power & Career Investigation)
- Partnership with Project Yield to create work program
- Increased enrollment by 11 students
- Two Multi Classroom Leaders (MCLs) established
- Teacher Team attended PLC training to build on training previously done by leadership team

Corrective Actions to Improve Learning

- Earle High School

- Continued refinement of the backward design model with constant and consistent student data monitoring to modify existing units of learning and ensure all assessments of learning are aligned to (essential) standards
- What I Need (WIN) Wednesday targeting missed skills in core areas- utilizing all hands on deck approach for 4 tested areas
- Partner with Crowley's Ridge ESC and Solution Tree Content Specialists to provide support for teachers in ELA, Math, and Science
- Increased usage of PBIS Rewards system to tangibly acknowledge and reward students when demonstrating behaviors aligned with our Positive Behavior Interventions and Support (PBIS) matrix

Facilities – Master Plan

Projects

Flooring in HS Business Room and HS Library -
completed August 2021

Slated for demolition

Old PreK

Future projects

Elementary Cafeteria HVAC/High School HVAC

High School Roof

Paving the high school parking lot & drive

Sale of property

Dunbar Campus

Swimming Pool & Old Football Field

District Technology Highlights

The following items and services have been or will be implemented:

- A fully-functional wireless internet and network switching system for the new elementary building (Extreme Networks Model)
 - There are 32 wireless access points and 5 networking switches installed throughout the elementary building
 - A fiber optic cable running from the district office to the new elementary building that is capable of carrying 10Gbps of data
 - Secured a federal Emergency Connectivity Fund (ECF) grant to purchase student and teacher computers

District Technology Highlights

- **45** Jigabot 360 degree robotic webcams with stands
- **30** Promethean interactive whiteboards with chrome boxes
- **50** Dell laptop computers
- **OneCallNow** Parent Notification System
- **FaxFinder** cloud faxing

Goals for the Future

- Students scoring on or above grade level in reading and math
- All teachers fully certified
- High student engagement
- Positive behavior
- Increased enrollment
- Positive environment and a healthy culture
- Working to meet social and emotional needs of students and staff

Questions & Answer



Thank you for joining us this evening!

Numbers to know:

District (Central) Office, 870.792.8486

Earle High School, 870.792.8716

Earle Elementary School, 870.792.8732

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