

Earle School District

GIFTED AND TALENTED PROGRAM



It's a **GREAT** day to be a **BULLDOG!**

1401 Third Street

Earle, Arkansas 72331

(870) 792-8486



Who are Gifted and Talented students?

Definitions

The **Earle School District** supports and complies with the definitions for the Gifted and Talented Programs set forth by the Arkansas Gifted and Talented Program Approval Standards.

Gifted and Talented children and youth are those of high potential or ability whose learning characteristics and educational needs require qualitatively differentiated educational experiences and/or services.

Possession of these talents and gifts, or the potential for their development will be evidenced through an interaction of above average intellectual ability, task commitment and/or motivation, and creative ability.

Gifted and Talented Education in Arkansas: A Brief History

Responding to the concern for education programming for gifted and talented students, the Arkansas General Assembly passed Act 106 of 1979. This legislation established the Office for the Education of Gifted and Talented Children, headed by an administrator to direct the state program. Funds were appropriated to provide financial assistance to school districts operating programs for gifted and talented students.

Guidelines were developed to provide information to assist districts in planning, implementing, and evaluating programs for gifted and talented students. This document, Education of Gifted and Talented Students: Guidelines for Local Education Agencies, was approved by the State Board of Education in 1981. Since that time, a number of pieces of legislation enacted have had a profound effect on gifted education.

Identification

The Earle School District supports Gifted and Talented identification procedures based on the Arkansas Gifted and Talented Program Approval Standards.

The process for identifying students has several stages.

1. Nominations are sought from a wide variety of sources to ensure that all potentially gifted and talented students have an opportunity to be considered,
2. Data is collected (on the nominated students) to aid in making decisions for selection of students who are in need of gifted and talented services.
3. Placement of students is made in an appropriate program option.

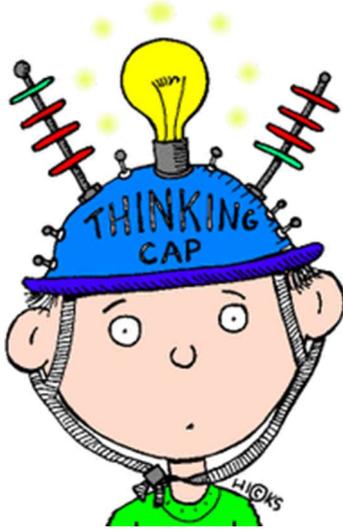
Committee Review

A committee of at least five members chaired by a trained specialist in gifted education and including administrators, teachers, and/or counselors collects and analyzes data, maintains appropriate records, and makes professional decisions on placement of students. This committee can be per campus within the district and/or district level.

Student Assessment

The identification process yields information obtained through a variety of procedures and from multiple independent sources.

1. Procedures for obtaining information about students include at least two objective assessment methods such as group and individual tests of ability, achievement, and creativity.
2. Procedures for obtaining information about students include at least two subjective assessment methods such as checklists, rating scales, biographical data, product evaluations, auditions, interviews and grades.
3. Information about students is obtained from multiple sources which may include teachers, counselors, parents, community members, peers, and students themselves.



Program Options

Kindergarten-Third Grade are served by a certified Gifted and Talented teacher in their regular classroom for 30 minutes per week.

Identified students in grades 4-6 meet with a certified Gifted and Talented teacher for 150 minutes per week.

Students in grades 7-12 are served by either Pre-AP or Secondary content differentiation.

Students in grades 10-12 are served by Advanced Placement Classes.

Statement of Assurance

Educational opportunities designed to meet the unique needs of Gifted and Talented students are provided for eligible students regardless of race, sex, color, creed, or economic status.

For More Information Please Call:

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Earle School District

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